



SC Annual School Report Card Summary

Hodges Elementary
Greenwood 50
Grades: PK-5 Enrollment: 278
Principal: Roger Richburg
Superintendent: Darrell Johnson
Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	NI-DELAY
2008	Below Average	Good	Silver	N/A	Not Met	NI
2007	Below Average	Good	Silver	N/A	Not Met	N/A

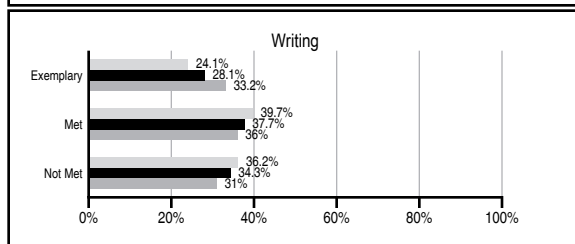
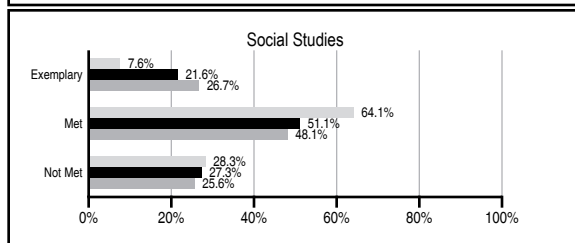
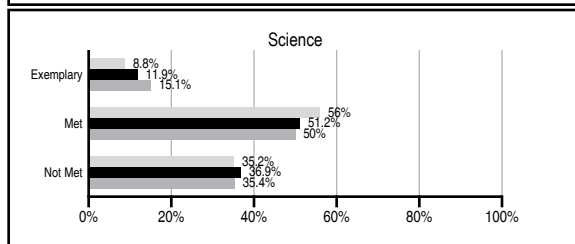
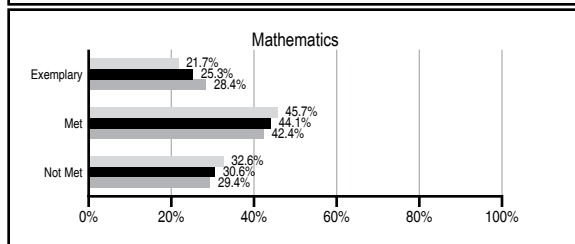
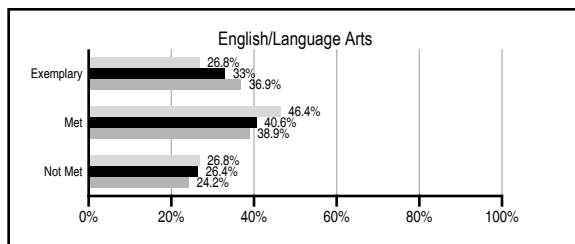
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	12	96	12	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hodges Elementary [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=278)				
Retention rate	0.7%	Down from 1.0%	2.4%	1.9%
Attendance rate	96.1%	Down from 96.2%	96.2%	96.3%
Eligible for gifted and talented	7.3%	Up from 4.2%	8.4%	10.0%
With disabilities other than speech	10.5%	No Change	9.0%	7.7%
Older than usual for grade	0.0%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	39.1%	Down from 43.5%	58.3%	59.4%
Continuing contract teachers	82.6%	Up from 78.3%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.1%	Down from 92.4%	86.2%	85.9%
Teacher attendance rate	95.5%	No Change	95.0%	95.1%
Average teacher salary*	\$49,400	Up 8.0%	\$47,162	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.2 days	Down from 18.3 days	12.0 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.3 to 1	18.9 to 1	18.8 to 1
Prime instructional time	91.2%	Up from 90.1%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,820	Up 6.1%	\$7,342	\$7,458
Percent of expenditures for instruction**	64.2%	Up from 62.1%	68.5%	68.8%
Percent of expenditures for teacher salaries**	61.0%	Up from 58.1%	61.1%	63.2%
% of AYP objectives met	100.0%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	45	38
Percent satisfied with learning environment	100.0%	86.0%	97.4%
Percent satisfied with social and physical environment	100.0%	86.4%	94.7%
Percent satisfied with school-home relations	100.0%	84.1%	97.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Hodges Elementary School is to provide all students with a quality education that promotes responsible life-long learning. We have worked together as a school and community to accomplish this mission during the 2008-2009 school year.

The continuation of our Balanced Literacy Initiative has provided students with individual instruction in reading and writing. Math instruction in our Larson's Math Lab and Math Out Of The Box in our classrooms provided students additional opportunities to accelerate their math skills. Literacy programs such as Leveled Literacy Intervention in Kindergarten and second grade and Reading Recovery in first grade has provided students with additional reading strategies to help them become more proficient and skillful readers. We have also received services from a Math and Literacy coach to enhance the instruction delivered by our classroom teachers.

Our focus for staff development this past year continued to be Balanced Literacy components such as Interactive Read Alouds, Writer's Workshop, and Guided Reading. Teachers participated in various summer classes, such as the Lucy Caulkins' Writing Workshop, Interactive Read Alouds, and Interactive Writing. Teachers also had access to a consultant and an onsite team to answer questions and give demonstrations which they used to design engaging lessons. Monthly technology workshops provided training on updating web pages and lesson planning. New computers were purchased to replace some that had to be taken out of service.

Initiatives to promote life-long learning included our Soaring Eagles Drill Team, books and breakfast, MAP Celebrations, PASS Celebrations, Book Club, test talks, fall conference nights, Math night, Science Fair, Fine Arts Extravaganza, parent's web page, and "In The Spotlight" performances by our dance team, drill team, and Art students. Students, parents, and teachers participated in the Relay for Life Celebration and various other PTO fundraising activities. Hodges Elementary exceeded its goal for the fall 2008 United Way Campaign.

We are a Silver Award Winning School where teachers, staff, administrators, parents, students, and the community share in the responsibility of providing a supportive learning environment. We believe it is essential for students to reach their full potential as they continue to strive for excellence.

Roger Richburg, Principal
Mark Stevens, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status